

## Year 1 – ECT Induction Programme Overview

Autumn Term	
1 – ECF Programme Induction	<ul style="list-style-type: none"> <li>2 x Conferences (July &amp; Sept)</li> </ul>
2 – Establishing a positive climate for learning	<ul style="list-style-type: none"> <li>1 x Conference (Sept)</li> <li>Self-study tasks</li> <li>2 x Mentor coaching observations</li> <li>Good practice workshops (Oct)</li> </ul>
3 – Behaviour management & responding to challenging behaviour	<ul style="list-style-type: none"> <li>2 x Conferences (Oct &amp; Nov)</li> <li>Self-study tasks</li> <li>2 x Mentor coaching observations</li> <li>Good practice workshops (Nov/Dec)</li> </ul>
*Additional Phonics Programme CPD conference	<ul style="list-style-type: none"> <li>1 x Conference (Oct)</li> </ul>
Spring Term	
4 – Planning for excellence	<ul style="list-style-type: none"> <li>1 x Conference (Jan)</li> <li>Self-study tasks</li> <li>1 x Mentor coaching observation</li> <li>Good practice workshops (Jan/Feb)</li> </ul>
5 – How pupils learn	<ul style="list-style-type: none"> <li>2 x Conferences (Jan &amp; Feb)</li> <li>Self-study tasks</li> <li>2 x Mentor coaching observations</li> <li>Good practice workshops (March/April)</li> </ul>
6 – The importance of securing subject & curriculum knowledge	<ul style="list-style-type: none"> <li>1 x Conference (March)</li> <li>Self-study tasks</li> <li>1 x Mentor coaching observation</li> <li>Good practice workshops (April)</li> </ul>
Summer Term	
7 – Assessment, feedback & questioning	<ul style="list-style-type: none"> <li>1 x Conference (May)</li> <li>Self-study tasks</li> <li>2 x Mentor coaching observations</li> <li>Good practice workshops (June/July)</li> </ul>
8 - Building effective relationships & fulfilling professional responsibilities	<ul style="list-style-type: none"> <li>1 x Conference (June)</li> <li>Self-study tasks</li> <li>Good practice workshops (July)</li> </ul>

## Year 2 – ECT Induction Programme Overview

Autumn Term	
1 – Year 2 ECF Programme Induction	<ul style="list-style-type: none"> <li>1 x Conference (Sept)</li> </ul>
2 – Embedding a positive culture for learning	<ul style="list-style-type: none"> <li>1 x Conference (Sept)</li> <li>Self-study tasks</li> <li>1 x Mentor coaching observations</li> <li>Good practice workshops (Oct)</li> </ul>
3 – Embedding pupils learning	<ul style="list-style-type: none"> <li>1 x Conference (Nov)</li> <li>Self-study tasks</li> <li>1 x Mentor coaching observations</li> <li>Good practice workshops (Nov/Dec)</li> </ul>
*Additional Phonics Programme CPD conference	<ul style="list-style-type: none"> <li>1 x Conference (Oct)</li> </ul>
Spring Term	
4 – Enhancing classroom practice to secure outstanding teaching & learning	<ul style="list-style-type: none"> <li>1 x Conference (Jan)</li> <li>Self-study tasks</li> <li>1 x Mentor coaching observations</li> <li>Good practice workshops (Jan/Feb)</li> </ul>
5 – Revisiting the importance of subject & curriculum knowledge	<ul style="list-style-type: none"> <li>1 x Conference (March)</li> <li>Self-study tasks</li> <li>1 x Mentor coaching observations</li> <li>Good practice workshops (April)</li> </ul>
Summer Term	
6 – Deepening assessment, feedback & questioning	<ul style="list-style-type: none"> <li>1 x Conference (June)</li> <li>Self-study tasks</li> <li>2 x Mentor coaching observations</li> <li>Good practice workshops (May/June)</li> </ul>
7 – Continuing Professional Development – Contributing to the wider school	<ul style="list-style-type: none"> <li>Good practice workshop (July)</li> <li>Self-study tasks</li> </ul>